

Updated: 1/12/07

Carl D Perkins Career and Technical Education Improvement Act of 2006 Notice of State Planning Process and Opportunity for Input

USOE Website <http://www.schools.utah.gov/ate/App-Report/funding.htm>

Signed into Law August 12, 2006 (Public Law 109-270)

- Text of the law:
http://frwebgate.access.gpo.gov/cgi-bin/getdoc.cgi?dbname=109_cong_bills&docid=f:s250enr.txt.pdf
- Guide to State Plan: http://careertech.org/uploaded_files/State_Plan_Guide_12-13-06.doc

Purpose: To develop more fully the academic and career and technical skills of secondary and postsecondary education students who elect to enroll in career and technical education programs.

Estimated Funding: \$14 million annually

Recommended Within State Allocations

Local – 85%

Local Formula Reserve - \$400,000

Local Formula Secondary - \$6.7 million

Local Formula Postsecondary - \$4.5 million

State Leadership – 10% (\$1.3 million)

Non-traditional Training - \$60,000

Corrections – Approximately \$10,000 - \$20,000

State Administration – 5% (\$677,000)

Tech Prep – 0% (Consolidated with Basic Grant)

Mission and overall objectives of 6-year State Plan - To achieve a substantial increase in the number of CTE concentrators who graduate from high school; transition to postsecondary education; continue on to complete a degree or certificate in postsecondary education; and enter into *high skill, high wage, or high demand occupations*.

Proposed General Objectives and Strategies for State Plan

- Developing and implementing CTE Pathways
 - Secondary CTE Programs of Study – Emphasis on offering CTE programs of study at all High Schools.
 - Postsecondary CTE Majors (Programs of Study) – Emphasis on strengthening CTE programs at postsecondary institutions.
 - Secondary to Postsecondary Links
 - Improving tools and resources to help students succeed, including helping them focus on and move through the CTE pathways
- Improving performance of all students, including increasing accountability of schools, districts, and institutions
- Improving Teacher Quality
 - Comprehensive Professional Development

Issues

- Tech Prep Consolidation - The new legislation gives states the option of consolidating Tech Prep with the Basic grant. Once consolidated with the basic grant, the funds will be allocated and used according to the provisions of the basic grant, not Tech Prep. However, the law also allows states to withhold and allocate funds under a “Reserve” category through which regional activities could be funded to perform some or all of Tech Prep programs and initiatives. Utah proposes consolidation while continuing critical tech prep activities under the Reserve category. This is expected to improve opportunities for students to move from secondary to postsecondary programs and successful employment.
- Meeting the needs of special population students – The state plan will highlight how funds are being used to assist members of special population groups succeed on state performance indicators, and prepare for *high wage, high skill, or high demand occupations*. Specific comments and suggestions are encouraged.
- Uses of Funds – The legislation specifies required and permissive uses of both State Leadership and Local Formula funds. Programs funded must meet *size, scope, and quality* definitions. The State plan will identify priorities to further the overall mission and objectives of the 6 year plan.
- Accountability – Perkins IV continues the strong focus on accountability, requiring the state to negotiate performance targets in four core indicator areas. Locals must negotiate performance targets with the State. The state plan will specify the measurement definitions and clarify which students must be included in the measures.
- Incentive Grants – Perkins IV provides for incentive grants to reward exemplary performance in carrying out programs under the act. Recommendations or suggestions are encouraged.

Options for Providing Input

1. Send comments or input to marv.johnson@schools.utah.gov or gwixom@utahsbr.edu
2. Contact your local school district CTE Director (local school district plans will include a framework for collaboration on the local plan).
3. Contact your institution of higher education CTE Director (local higher education institution plans will include a framework for collaboration).
4. Participate in one of the following if applicable
 - a. Statewide meetings for Career and Technical Education Directors, Feb 23-24, 2007, Mar 27-28, 2007, May 10, 2007
 - b. Utah Association for Career and Technical Education (UACTE) mid-winter conference for CTE Instructors and Administrators, February 23-24, 2007
 - c. CTE Summer Conferences for CTE Instructors and Administrators, Jun 2007
 - d. Public Hearings To Be Announced
 - e. Other Meetings To Be Announced